Fit for the international University-Stage
Integrating English in Teaching and Learning

Date / Time
Start up  29.06./30.06.2018
  Fr 16:00-19:30/ Sa 9:30-17:30
Catch up 31.08./01.9.2018
  Fr 16:00-19:30/ Sa 9:30-17:30
Final up 01.12.2018
  Sa 9:30-17:30

Optional online-feature
1.7.-30.8.2018
2.9.-30.11.2018

Place
WS-A 301
how to get there

Facilitator
Alexandra Bergedick

Institution
Hochschuldidaktik Universität Siegen
Weidenauer Straße 118, 57068 Siegen

Attendance:
12 + 12 + 8 = 32 AE

optional online feature
Individual: 0-4 AE pro Phase, max. 8 AE possible

Module within the NRW Certificate Programme
Basic Module/Extension Module

Topic
Teaching and Learning / Consultancy

Registration fee
Material costs: 10,-€ pro 8 AE (teachers at the University of Siegen)
Registration fee: 50,-€ pro 8 AE (teachers at the framework Netzwerk Hochschuldidaktik NRW)

Note
+ The registration includes Start up, Catch up and Final up

Abstract:
You are or will be teaching your classes in English in the near future contributing to the internationalisation of teaching and learning at universities. How can you prepare for this task with focus on language, didactics and methods? How can you support your students to study in English? Especially when neither you, nor your students are English native speakers? In this workshop, you will get ideas, materials, and practise opportunities to boost your preparation, performance, and evaluation of courses in English. You can advance your teaching skills in English, thereby promoting your students’ learning skills in English, in a Blended Learning-format: additional to your face-to-face-learning, you can optionally make use of online-learning to build on your expertise in Academic Higher Education. In the workshop, you will extend your individual repertoire, i.e. by working on didactically-focussed presentations and receiving feedback on these. In the online-phases, you can reflect on your personal demands, self-made materials and presentations with the trainer 1:1. The final workshop-day will be set like a congress, so that the learning outcomes of the workshop can be experienced.

Start up - Status quo & Immersion
Principles & Best Practice-Examples for integrating English in teaching and learning; reflexion & anticipation of language requirements; definition of the intended settings for teaching and learning; upgrade of academic English & presentation basics; online-tasks

Catch up - Status quo & Demand
Reflexion, demands & questions; presentations & video-feedback; practice-techniques & methods in Academic Higher Education focussing on language and intercultural aspects; online-tasks

Final up - International Conference Setting
English presentations in a conference-setting; question & answer-sessions; small-talk-simulations; evaluation of the learning outcomes & conclusions for teaching; resources for further practice

Registration:
 hochschuldidaktik@hd.uni-siegen.de